## IPA Transcription

## Phonological versus Phonetic Transcription

- IPA = International Phonetic Association
- founded in 1886 by a group of leading phoneticians from Fr., Ger., GB, and Denmark
- the International Phonetic Alphabet


## Phonology

- the $1^{\text {st }}$ task in a phonological description: to determine the different sounds which can convey a difference in meaning, i.e. to determine the different phonemes
- phonemes = abstract units forming the basis for a phonological transcription of a language
- phonological, or, phonemic, or, broad transcription //
- = records the variations btw the sounds causing a difference in meaning
- shows the underlying phonemes
- uses a simple set of symbols, the same symbols repres. different sounds in different contexts
- shows none of the details of pronunciation predictable by phonological rules
- places the underlying phonemic segments btw slanting lines $/ \mathrm{t} n /$ and $/ \mathrm{tcn} \theta / \mathrm{x}$ the phonetic segments pronounced [ten] and [tعn $\theta$ ]
- symbols for phonemic transcription chosen accord. to the following principles:
(a) use one symbol per phoneme (Gimson uses 44 different symbols)
(b) use the phonetic symbols of the most frequent allophones
(c) replace non-roman symbols arising from the above principle by roman symbols where these are not already in use, i.e. the principle of romanisation
- romanisation $=$ the replacement of phonetic symbols by their nearest roman symbols in phonemic transcrip.
- (the phonetic symbols for the most common allophone of the phoneme at the beginning of 'red' is $/ \mathrm{d} />$ the phonemic transcription replaces it by $/ \mathrm{r} /$ )


## Phonetics

- phonetic, or, allophonic, or, narrow transcription []
- = indicates the detailed sound values
- shows the allophonic differences
- uses more unusual symbols
- also uses diacritics = small marks added to a symbol to modify its value ([.]= a small circle, indicates a voiceless sound, 'play' [plai], 'try' [tıar])
- applies the phonological rules to the segments in the underlying forms of words, shows the variations in words as described by the phonological rules = alternations
- places the phonetic segments btw square brackets, even if just one phonetic detail of one segment in an otherwise phonemic transcription is indicated, square brackets are used


## The Transcription of Consonants

- a minimal set = a set of words differing from each oth. by only one sound
- some consonant sounds contrast with oth. only in the middle or at the end of words ('rang' $/ \mathrm{y} / \mathrm{x}$ 'ran' $/ \mathrm{n} /$ )


## Special Consonant Symbols

(a) ascenders $=$ letters going up from the line of writing
(b) descenders = letters going below the line of writing

- [ $\mathbf{\eta}]$, voiced velar nasal ('rang') $=$ the letter $n$ combined with the tail of the letter $g$ descending bellow the line
- [显], voiceless dental fricative ('thigh, thin, breath') = an upright version of the Gr. letter theta
- [ঠ], voiced dental fricative ('thy, then, breathe') = an Anglo-Saxon letter; the corresponding voiced sound for $[\theta]$, not distinguished by the spelling system of E ('either' [ð] x 'ether' [ $\theta]$ )
- [J], voiceless palato-alveolar fricative ('shy, sheep, rash') $=$ a long straightened letter $s$ going both above and below the line of writing
- [3], voiced palato-alveolar fricative ('vision, measure, leisure') = a long letter $z$ descending below the line
- [ $\mu \mathrm{l}$, voiced alveolar approximant ('red, rose, rye') = an upside down letter $r \mathrm{x}[\mathbf{r}]$, voiced alveolar trill ('rye, raw')
- $[\mathrm{t}]$ ] and $[\mathrm{d} 3]$ = sequences of two oth. consonants; both [ [] and [3] cluster only with [t] and [d] respectively, yet should be transcribed with two symbols to show there are two elements in each of them

IPA Symbols for Transcribing English Consonants (alternative symbols in parentheses)

| p | pie | pea |  |
| :---: | :---: | :---: | :---: |
| t | tie | tea |  |
| k | kye | key |  |
| b | bye | bee |  |
| d | die | D |  |
| g | guy |  |  |
| m | my | me | ram |
| n | nigh | knee | ran |
| 1 |  |  | rang |
| f | fie | fee |  |
| v | vie | V |  |
| $\theta$ | thigh |  |  |
| б | thy | thee |  |
| s | sigh | sea | listen |
| z |  | Z | mizzen |
| $\int(\stackrel{5}{\text { s }}$ | shy | she | mission |
| 3 (ž) |  |  | vision |
| 1 | lie | lee |  |
| w | why | we |  |
| $1(\mathrm{r})$ | rye |  |  |
| j (y) |  | ye |  |
| h | high | he |  |
| $+\mathrm{t}(\mathrm{c}$ c $)$ | chi(me) | chea(p) |  |
| + d3 | ji(ve) | G |  |

## The Transcription of Vowels

## Special Vowel Symbols

- [I] = a small capital letter I ('sit, hit'); somewhat like [i] ('seat, head')
- $\quad[\varepsilon]=$ the Gr. letter epsilon ('head')
- $\quad[\mathfrak{x}]=$ the letters $a$ and $e$ joined together into digraph ('had')
- [a] = another version of the letter $a$ ('heart' and 'hot' RP: [hat] and [hDt] x GA: [haut] and [hat])
- [ 0 ] = an open letter $o$ or an inverted letter $c$ ('caught, naught')
- $\quad[\cup]=$ a letter $u$ with the ends curled out ('hood, could, good'); somewhat like [u] ('who, hoot, cooed')
- [ə] = an upside down letter $e$, or, schwa; the most common unstressed vowel, in RP the sole component of the <-er> part of words ('father, brotherhood, simpler')
- $\quad$ rhotacization $=$ an additional feature added to the vowel when followed by $\langle\mathrm{r}>$ in GA
- GA: $[ə]=$ an unstressed vowel, the little hook indicates the $r$-colouring of the vowel
- GA: [ $\left.3^{\top}\right]=$ a stressed vowel ('my sister's bird' [mat 'sistəz 'bふ'd])
- $\quad[\wedge]=$ an upside down letter $v$, or, wedge ('bud, hut')
- [3] = a reversed version of the Gr. letter epsilon ('pert, bird, curt')


## IPA Symbols for Transcribing Contrasting English Vowels

| GA | RP |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| i | i | heed | he | bead | heat | keyed |
| I | I | hid |  | bid | hit | kid |
| eI | eI | hayed | hay | bayed | hate | Cade |
| $\varepsilon$ | $\varepsilon$ | head |  | bed |  |  |
| $\mathfrak{x}$ | $\mathfrak{x}$ | had |  | bad | hat | cad |


| ad | a | hard |  | bard | heart | card |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | D | hod |  | bod | hot | cod |
| 0 | $\bigcirc$ | hawed | haw | bawd |  | cawed |
| v | v | hood |  |  |  | could |
| ov | $\partial{ }^{\text {d }}$ | hoed | hoe | bode |  | code |
| u | u | who'd | who | booed | hoot | cooed |
| $\wedge$ | $\wedge$ | Hudd |  | bud | hut | cud |
| 3 | 3 | herd | her | bird | hurt | curd |
| aI | aI | hide | high | bide | height |  |
| av | av |  | how | bowed |  | cowed |
| ОI | כI |  | (a)hoy | Boyd |  |  |
| IJ | İ |  | here | beard |  |  |
| e」 | $\varepsilon \ni$ |  | hair | bared |  | cared |
| aud | аə | hired | hire |  |  |  |
| + ju | + ju | hued | hue | Bude |  | cued |

## Transcription Systems

- more vowel sounds than vowel letters in the alphabet in E
- different transcription systems: different degrees of application of the principle of romanisation
- different styles of transcription appropriate for different purposes


## Comparative versus Simple Phonemic Transcription

(a) comparative phonemic transcription

- = does not fully implement the principle of romanisation
- allows comparison with vowels in oth. languages even in a phonemic transcrip.
- ('cot' and 'caught', simple phonemic transcrip.: /o/ and /o:/ x comparative phonemic transcrip.: /D/ and /0:/)
(b) simple phonemic transcription
- = fully implements the principle of romanisation
- ('hid', comparative phonemic transcrip.: /I/ x simple phonemic transcrip.: /i/)
(c) variation on the simple phonemic transcription
- uses double letters instead of the length marks to indicate long vowels
- ('card', /a:/ > /aa/)
(d) variations representing oth. factors
- /ov/ > /ov/ or /ou/, represents different pronunciation ('foal')
- $\quad[:]=$ indicates greater length, and so eliminates the symbols $[I, \varepsilon, v]$ (presumes differences in quality also indicate differences in length)


## RP versus GA Transcription

- RP phonemes /a, Iə, eə, 兀ə/ > GA: no equivalents
- RP diphthongs /eI/ and /ov/ > GA: monophthongs /e/ and /o/ ('play, goat')
- $\quad \mathrm{RP} / \mathrm{e} />\mathrm{GA}: / \varepsilon /$, the quality of vowel nearer $C 3 / \varepsilon /$ than $C 2 / \mathrm{e} /$ ('set')
- RP /u:/ > GA /ū/, length indicated by a macron
- RP/aI/ and /əv/ > GA /aj/ and / $\partial \mathrm{w} /$, the $2^{\text {nd }}$ element in closing diphthongs indicated by $/ \mathrm{j} / \mathrm{and} / \mathrm{w} /$


## Changes within IPA

- IPA revised in 1989
- before '89: [ I ] and [1], [ J$]$ and [ $\omega$ ] alternatives x after ' 89 : only [ I$]$, [ J$]$ officially approved
- before '89: both vowels in 'above' transcribed as [ə] for GA x after '89: the unstressed vowel as [ə], the stressed vowel as [ $\Lambda$ ]
- before '89: the vowel in 'boat' transcribed as [ow] for both GA and RP x after '89: transcribed as [ov] for GA and [ $\partial \tau$ ] for RP


## Differences between Authorities

## J. S. Kenyon \& T. A. Knott: A Pronouncing Dictionary of American English (1953)

- varieties of AmE pronunciation
- $<>$ Ladegofet: uses very similar symbols x but: substitutes K\&K's GA [e] in 'bait' and [o] 'boat' for RP [eI] and [ov]
C. Prator \& B. Robinett: A Manual of American English Pronunciation (1985)
- varieties of AmE pronunciation
- an overdifferentiated transcription
- indicates the ends of diphthongs by [y] and [w] to mark a vowel followed by an offglide, not just a sequence of two vowels
D. Jones: Everyman's English Pronouncing Dictionary (1977), revised by A. C. Gimson
- varieties of BrE pronunciation
- avoids unusual letter shapes as far as possible
- marks the vowels in 'beat' and 'boot' as longer than those in 'bit' and 'put' => avoids the symbols [I] and [ V ]
A. C. Gimson, revised by A. Cruttenden: Gimson's Pronunciation of English (1998)
- indicates difference btw pairs of phonemes in quality and length at the same time
- symbols for the short vowels /i, æ, $\mathrm{D}, \mathrm{v}, \boldsymbol{\partial}$ different from symbols for the long vowels /i:, $\mathrm{a}:, \mathrm{\jmath}: \mathrm{u}$ :, $3: /$ to indicate their difference in quality as well as length
- the length mark still used with the long vowels to indicate the equal importance of both factors in maintaining the contrast btw the vowels
J. C. Wells: Longman Pronunciation Dictionary (1990)
- both GA and RP
- x Ladefoget: uses the same symbols x but: avoids length marks

Webster: New International Dictionary (1961)

- does not confirm to IPA

Main Transcription Systems in Transcribing Vowels

| key word | Ladefoget before '89 | Ladefoget after '89 | Kenyon \& Knott | Prator \& Robinett | Gimson \& Jones | Wells | Webster |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| beat | i | i | iy | 1y | i: | i: | ë |
| bit | I | 1 | I | I | i | I | i |
| bait | eI | el | e | ey | ei | eI | $\overline{\mathrm{a}}$ |
| bet | $\varepsilon$ | $\varepsilon$ | $\varepsilon$ | $\varepsilon$ | e | e | e |
| bat | $\mathfrak{}$ | $æ$ | æ | $\mathfrak{}$ | $æ$ | æ | a |
| father | a | a | a | a | a | a : | ä |
| bother | D | D | a | a | $\bigcirc$ | D | ä |
| bought | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | Ј: | D: О: | [with a single dot above] |
| boat | ov ${ }^{\text {ov }}$ | $\mathrm{o} \omega$ | 0 | ow | ou | ou วu | $\overline{\text { ō }}$ |
| put | ช | $\omega$ | v | v | u | v | u [with a single dot above] |
| boot | u | u | u | uw | u: | u: | ü |
| butt | $\wedge$ | ว^ | $\wedge$ | $\bigcirc$ | $\partial$ | $\wedge$ | $\bigcirc$ |
| bird | $3 \cdot 3$ | 30 | 3 | or | 2: 3: | 3: 3: | or |
| bite | aI | a1 | aI | ay | ai | aI | $\overline{1}$ |
| bout | av | $\mathrm{a} \omega$ | av | aw | au | av | au [with a single dot above $u$ ] |
| boy | ОI | 01 | ОI | y | כi | OI | Oi [with a single dot above $o$ ] |

